



SPRING 2-2023

# NEWSLETTER

*A place to learn, achieve and grow*

## Dates for your diary

### MARCH

31st—Break up for the Easter holiday

### APRIL

3rd-14th - EASTER HOLIDAY (2 weeks)

17th - STAFF TRAINING DAY (closed to chn)

18th - Back to school (Summer 1)

26th - Weekly (Wednesdays) Jakeman stay and play starts (9:00-10:30am)

### MAY

1st - Bank Holiday (school closed)

8th - Bank Holiday King's Coronation (closed)

9th - Photographer in school (9am-1:30pm)

10th—Royal Coronation Celebration

26th - Break up for the half term holiday

29th-2nd - HALF TERM HOLIDAY (1 week)

### JUNE

5th - STAFF TRAINING DAY (closed to chn)

6th - Back to school (Summer 2)

7th - Transition workshop (parents of children starting Reception in September)

13th - Trip to Hatton Country Park

### JULY

W/C 10th - Parent consultations

21st - Break up for the summer holiday (last day of nursery provision for all children)

24th - Leavers' graduation day/fun day - parents and carers invited

25th - Home visits (new starters)

26th Jul- 3rd Sep—SUMMER HOLIDAY

### SEPTEMBER

4th & 5th - STAFF TRAINING DAYS

6th & 7th - Home visits (new starters)

8th - Stay and play session for all children (morning OR afternoon)

11th - Back to school (Autumn 1)



## Head Teacher's message

Dear Parents and Carers,

Another half term has whizzed past! Although it has been a particularly short half term of just 5 weeks, we have managed to fit in heaps of learning, fun and togetherness.

This half term we have had a visit from our Chair of Governors to talk about our curriculum and see what it looks like in action. It is very positive to have

the ongoing support and 'critical friend' relationship with governors to help us celebrate what we are doing as well as help us with our continued development. We have also had a visit from our safeguarding link governor, looking at safeguarding practices and procedures together in partnership.

The children have particularly enjoyed celebrating World Book Day, coming to nursery dressed as favourite characters and sharing their favourite stories. They have also taken part in various celebrations this half term, such as 'I love you' day, mother's day, shrove Tuesday and Easter.

The children across nursery have shown a huge interest in the work of 2 specific artists, including Kandinsky and Van Gogh. It has been magical seeing children's artwork skills progress over the last few weeks.

I cannot quite believe the summer term is almost upon us, we have lots of wonderful things planned. Be sure to jot down the relevant dates for your diary to the left and take a look at what curriculum areas we will be focusing on next term on the following page.

As always, reach out if you need anything. For those of you observing the month of Ramadan, may this Ramadan bring joy, health and wealth to you all.

Have a lovely break and we will see you back in school from Tuesday 18th April.

Sam



## CHILDREN STARTING RECEPTION IN SEPTEMBER

Please make sure you have told us what school your child will be attending in September.

Birmingham Local Authority have a transition approach whereby Early Years settings record brief information for primary schools to support transition. We need to know which school children will be attending to do this. Thank you.



**Executive Head Teacher:** Samantha Richards

**Senior Nursery Manager:** Janine Maidment

**Teacher:** Jason Lee

**Office Manager:** Vicky Brennan

**Office Admin Assistant:** Amna Bibi

**Nursery Practitioners:**

Kaneez Rafique, Naz Ali, Sabah Kabir, Shazeha Akhtar,

Farkhanda Jabeen & Shazia Badaruddin

WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.



## Contact Us

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'Jakeman Local Authority  
Maintained Nursery School'

## SUMMER CURRICULUM FOCUS

Children's well-being and their involvement levels continue to be of utmost importance to us.

We also have 3 main threads that run through our whole curriculum offer:

**RIGHTS RESPECTING SCHOOL - HEALTH FOR LIFE - STARTWELL**

Throughout the summer term, we will be focusing on:

COMMUNICATION & LANGUAGE

- Listening and attention for short periods of time, developing engagement in adult-led activities
- Responding within back and forth conversation
- Extension of vocabulary

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Building upon friendships, considering own and others' feelings and solve conflicts
- Make healthy choices
- Getting ready for transition

PHYSICAL DEVELOPMENT

- A wide range of gross motor development, particularly outdoors. Focus on ball skills
- Fine motor skills. Focus on manipulating materials and mark-making

LITERACY

- Enjoying rhymes, stories and songs
- Early phonics, mainly beats and voice sounds (N1) and initial sounds, alliteration and blending (N2)
- Core books depth learning
- Write for a variety of purposes and write some letter shapes from their name

MATHEMATICS

- Subitising (recognising numbers (1-5) with quick recognition. 1 more and 1 less.
- Extend and create patterns
- 3D shapes

UNDERSTANDING THE WORLD

- Appreciate similarities and differences in people
- Where I live: our city, our country and our world
- Focus on minibeasts and planting

EXPRESSIVE ARTS AND DESIGN

- Create own songs and explore instruments purposefully to express themselves

Children in N2/big nursery will also be extensively developing their skills for school readiness, including:

- \* Independence, particularly with regards to communicating wants and needs, taking care of personal belongings, making own choices and building upon friendships.

## ATTENDANCE INFORMATION

Attendance since September	
	Attendance %
Big nursery	80%
Little nursery	75%
All	78.7%
Attendance spring term	
	Attendance %
Big nursery	80.7%
Little nursery	73.4%
All	79.1%

We understand children get ill.

See previous newsletter for the NHS advice of when children are too ill for school.

RRSA links:

United Nations Convention on the Rights of the Child

**Article 3:** best interests of the child

**Article 28:** right to an education

## ATTENDANCE MATTERS



*If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason. If the phone is engaged, please leave a message.*

## SLEEP RECOMMENDATIONS FOR CHILDREN

<https://www.wsh.nhs.uk/CMS-Documents/Patient-leaflets/PaediatricDepartment/6339-1-Sleep-a-guide-for-school-age-children.pdf>

DID YOU KNOW THAT CHILDREN BETWEEN 3 AND 5 SHOULD BE GETTING BETWEEN 11-13 HOURS SLEEP A NIGHT?

DID YOU KNOW THAT PHYSICAL ACTIVITY TOO CLOSE TO BEDTIME CAN HAVE A NEGATIVE EFFECT ON SLEEP?

The above document is available online and has been produced by NHS Foundation Trust. It gives guidance on number of hours sleep needed for children of all ages, promoting sleep and bedtime routine.

## 5-A-DAY CHALLENGE

Ways to get 5 portions of fruit and vegetables into your child's diet every day:  
It's as easy as 1,2,3,4,5!

- A small glass of 100% orange juice at breakfast (diluted 1 part juice to 10 parts water for children under 5)
- A handful of raisins on top of low sugar breakfast cereal or mashed banana on best-of-both toast
- Cucumber, pepper and/or carrot sticks with a dip (such as humous) at snack time or with a meal
- Frozen peas and/or sweetcorn with an evening meal
- Fruit selection with low-sugar yoghurt

Look at the Startwell website for more tips and advice:

<https://startwellbirmingham.co.uk/about-startwell/>



# Startwell



## FOOD BANK AND SHOE SHARE



**Food bank:** We will be gathering food bank donations over the summer term which we will take to SPARKHILL FOOD BANK. We keep a selection of food bank items for any of our families or members of our community in need. Please reach out if you would welcome support.

**UNICEF Rights of the child link: ARTICLE 27 - A RIGHT TO FOOD**

**Shoe share:** Through the UNICEF & CLARKS collaborative 'SHOE SHARE' initiative, more than £1.6million has been raised to help ensure children around the world have access to a quality education. As part of Jakeman's global work, we will be supporting the 'Shoe Share' initiative and gathering unwanted shoes to donate. You can find out more about the initiative here:

<https://www.unicef.org.uk/corporate-partners/clarks/>

**UNICEF Rights of the child link: ARTICLE 28 - A RIGHT TO EDUCATION**

Thank you for your support.

## PROMOTING COMMUNICATION AND LANGUAGE

*things to ask instead of*  
**"DID YOU HAVE A GOOD DAY AT SCHOOL?"**



- "What is one thing you learned today?"
- "What was the best thing that happened today?"
- "Tell me about a kind choice you made today."
- "Did anyone need help with anything today? Tell me about it."
- "Tell me something you did that made you proud of yourself."
- "Who did you spend time with today?"
- "What was the funniest thing that happened today?"
- "What's something you're grateful for today?"
- "Tell me something new you did today."

## time to talk

## MEAL TIME CONVERSATION OPPORTUNITIES

If you could be any animal, what would you be and why?  
If you could have any superpower, what would it be and why?

- Tell me about one thing you learned today.
- Tell me about one mistake you made today.
- What was one kind thing you saw someone do today?
- What was your favourite part of the day today?
- What was the worst part of your day today?



# What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

## WHAT ARE THE RISKS?

### PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

### SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

### INAPPROPRIATE CONTENT

18  
CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

### SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

## Advice for Parents & Carers

### ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

### APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

### STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny) it. This option only becomes available if you've set up Family Sharing.

### SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

### TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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